



Survey Administrator Briefing

Assessment	Memorize	Perform	Communicate	Conjecture	Non-routine
Nbr Sense	0.045	0.116	0.007	0.008	0.001
Operations	0.041	0.007	0	0.003	0.002
Geometry	0.016	0.007	0.002	0.001	0.002
Data Analysis	0.006	0.118	0.014	0.008	0.004
Instr. Tech. & Learning	0	0	0	0	0
Math. Practices	0.053	0.311	0.05	0	0

Surveys of the Enacted Curriculum

for

English Language Arts Reading,
Mathematics, and Science

SEC Overview

Assessment	Memorize	Perform	Communicate	Conjecture	Non-routine
Mathematics	0.048	0.116	0.007	0.008	0.001
Science	0.019	0.441	0.007	0	0
Language Arts	0.022	0.056	0.001	0.003	0.002
History	0.014	0.05	0.019	0.004	0
Physical Science	0.016	0.007	0.002	0.001	0.002
Data Analysis	0.008	0.118	0.014	0.008	0.004
Instr. Technology	0	0	0	0	0
21st Century	0.001	0.011	0.001	0	0

Surveys of the Enacted Curriculum



The surveys of the enacted curriculum (SEC) provide teachers and others a comprehensive set of indicators to facilitate teacher reflection and curriculum planning. The **primary purpose** of the SEC data-set is to **support conversations among teachers** about instructional practice and content.

Survey results offer teachers an opportunity to compare their own practice with results for their school, district, and state.

Content analyses of various state standards and assessments when used in conjunction with teacher reports provide an easy and powerful means for **comparing instructional content to standards and assessments**.

SEC data are never used for teacher evaluations. Individual teacher responses remain confidential and teacher ID information is never reported.



SEC Online Administration

The SEC Online Providers' area features several functions (with more under development) to administer and monitor survey completion, as well as review survey results.

Prior to using SEC Online with teachers, the group administrator should complete the workshop set-up section in the Administrator Area of the site.

To enter the SEC Online Providers' Area, an Administrator Log-in is required. This log-in is provided by SEC Online to each sponsoring organization. Dissemination of Administrator Log-in ID's is determined and handled by the sponsoring organization.



SEC Online Registration

Assessment	Memorize	Perform	Communicate	Conjecture	Non-routine
Nbr Sense	0.048	0.116	0.007	0.008	0.001
Operatio	0.019	0.441	0.007	0	0
				0.003	0.002
				0.004	0
				0.001	0.002
Inst Tech	0.005	0.118	0.014	0.008	0.004
				0	0
				0.003	0.001

www.seconline.org

Surveys of Enacted Curriculum
State Collaborative on Assessment and Student Standards

[About SEC](#) [SEC Quiz](#) [SEC Reports](#) [Content Analysis](#) [Registrar](#) [Contacts](#)

Welcome to SEC On-Line

The Surveys of Enacted Curriculum web site.

The purpose of this site is to encourage teacher reflection and conversation about classroom practice and instructional content.

About the Survey

Using a survey data collection and reporting model, teachers can compare their own practice and instructional content to responses by other teachers around the country and within their school or district.

Participating states, schools and districts are able to make use of aggregated teacher reports (individual teacher responses are disclosed only to the teacher) to develop a base-line of information about teacher practice in mathematics, science and English language arts, or to inform professional development or school improvement planning efforts.

Login

Username:

Password:

If you do not have a Username, please [click here](#) to register or use guest access.

Survey Administrators

- 1 [Contact Us](#) to coordinate survey dates and participation
- 2 Check with your Computer Lab Director to make sure facilities meet [minimum requirements](#)
- 3 Test the survey on computers to be used by participants
- 4 Print the [Reference Guide \(PDF\)](#) and make copies for participants

From the home page, click on the “Registrar” button.

If registered, enter your username and password (which is the same as your Group ID #), then click on the “Login” button.



SEC Online Registration

Assessment	Memorize	Perform	Communicate	Conjecture	Non-routine
Nbr Sense	0.048	0.116	0.007	0.008	0.001
Operations	0.019	0.443	0.007	0	0
				0.003	0.002
				0.004	0
				0.001	0.002
Inst. Technology	0.005	0.118	0.014	0.008	0.004
Inst. Tech. Support	0	0	0	0	0
Inst. Tech. Support	0.003	0.041	0.001	0	0

Enter the Admin. Username and password (Group ID #) provided by SEC Online in the Registrar Area to enter the Administrator Area.

Surveys of Enacted Curriculum
State Collaborative on Assessment and Student Standards

[About SEC](#) [SEC Quiz](#) [SEC Reports](#) [Content Analysis](#) [Registrar](#) [Contacts](#)

Registrar [Help](#)

Registered Users:

Username:

Password:

For existing users, your password is set to be the same as your GroupID. Upon logon you will be asked to enter a new password.

Not Registered?

Affiliated Members please register for:
Please Select:

-or-

Enter your Group ID:

WCER - mecgroup@education.wisc.edu



SEC Providers' Work Area

Assessment	Memorize	Perform	Communicate	Conjecture	Non-routine
Nbr Sense	0.045	0.116	0.007	0.008	0.001
	0.019	0.441	0.007	0	0
M	0.005	0.005	0.005	0.005	0.002
Algebra	0.05	0.116	0.007	0.008	0
Geometry	0.005	0.116	0.007	0.008	0.002
Data Analysis	0.005	0.116	0.014	0.008	0.004
Instr. Tech. Support	0	0	0	0	0
Registration	0.005	0.116	0.007	0.008	0

To initialize the site for use by your teachers, click on Workshop Setup.



Surveys of the Enacted Curriculum *State Collaborative on Assessment and Student Standards*

- [SEC Home](#)
- [Survey Tool](#)
- [Data Review](#)
- [Workshop Setup](#)
- [Registration](#)
- [Discussion Area](#)

Welcome to the SEC Providers' Work Area

SEC Home	Return to the SEC Online Home Page	Enabled
Survey Tool	Create a custom survey for Workshop registrants	Not Functional
Data Review	Review Data Results from Workshop registrants	Enabled
Workshop Setup	Set-up Workshop Information for Registration Area	Enabled
Registration	Review participant sign-up information	Enabled
Discussion Area	Enter the Provider Discussion and Resource Area	Not Functional



SEC Group Set-up: Step 1

(not required for all groups)

Edit the fields on this page to determine the information teachers see when they register for your group. (Group ID# is pre-set and cannot be edited.)



Surveys of the Enacted Curriculum

State Collaborative on Assessment and Student Standards

[SEC Home](#)

[Survey Tool](#)

[Data Review](#)

[Workshop Setup](#)

[Registration](#)

[Discussion Area](#)

Group Registration Set-Up

Use the text-boxes below to enter the relevant registration information.

Group ID #:

Group Provider:

Start Date:

End Date:

Contact Person:

Contact Email:

Other Information

You may log-off at any time by simply closing your browser. Your progress and responses are automatically saved as you complete each section. Progress will be noted on the survey menu screen when you log back in.

Click on continue when done editing



SEC Group Set-up: Step 2

(not required for all groups)

Use the checkboxes on this page to select the sections of the SEC survey you want teachers to complete.



Surveys of the Enacted Curriculum

State Collaborative on Assessment and Student Standards

[SEC Home](#)

[Survey Tool](#)

[Data Review](#)

[Workshop Setup](#)

[Registration](#)

[Discussion Area](#)

Select each of the survey sections you would like workshop participants to complete.

<input checked="" type="checkbox"/> School & Class Description	<input checked="" type="checkbox"/> Educational Technology
<input checked="" type="checkbox"/> Most Recent Unit	<input checked="" type="checkbox"/> Use of Assessments
<input checked="" type="checkbox"/> Use of Homework	<input checked="" type="checkbox"/> Instructional Influences
<input checked="" type="checkbox"/> Instructional Activities	<input checked="" type="checkbox"/> Instructional Readiness
<input checked="" type="checkbox"/> Problem-solving activities	<input checked="" type="checkbox"/> Teacher Opinions & Beliefs
<input checked="" type="checkbox"/> Small group work	<input checked="" type="checkbox"/> Professional Development
<input checked="" type="checkbox"/> Use of hands-on materials	<input checked="" type="checkbox"/> Teacher Characteristics
<input checked="" type="checkbox"/> Formal course preparation	<input checked="" type="checkbox"/> Instructional Content

Click on submit when done.

Teachers may now register and complete survey.



Monitoring Survey Completion

Assessment	Memorize	Perform	Communicate	Conjecture	Non-routine
Nbr Sense	0.048	0.116	0.007	0.008	0.001
Operations	0.019	0.441	0.007	0	0
Measurement	0.022	0.056	0.009	0.003	0.002
Geometry	0.005	0.005	0.005	0.002	0.002
Data Analysis	0.005	0.005	0.014	0.005	0.004
Instr. Tech. & Support	0.005	0.005	0	0	0
Workshop Support	0.005	0.005	0.005	0	0

Use the **Registration Button** in the Providers' area to monitor survey completion. The workshop support center provides information on number of teachers registered, names of registrants, and ...

Surveys of the Enacted Curriculum
State Collaborative on Assessment and Student Standards

[SEC Home](#)
[Survey Tool](#)
[Data Review](#)
[Workshop Setup](#)
[Registration](#)
[Discussion Area](#)

Workshop Support Center

Enter Group ID#:

Workshop Title:

Date: Time:

Location:

Number of Registrants:



Monitoring Survey Completion

... you can monitor how many registrants have completed each survey section.



Surveys of the Enacted Curriculum

State Collaborative on Assessment and Student Standards

- [SEC Home](#)
- [Survey Tool](#)
- [Data Review](#)
- [Workshop Setup](#)
- [Registration](#)
- [Discussion Area](#)

Total Number of Registrants: 177

Survey Names	Math	Science	Survey Names	Math	Science
School & Class Description	92	80	Educational Technology	89	80
Most Recent Unit	1	1	Use of Assessments	90	77
Use of Homework	92	80	Instructional Influences	90	77
Instructional Activities	91	80	Instructional Readiness	89	78
Problem-solving activities	91	80	Teacher Opinions & Beliefs	88	76
Small group work	91	79	Professional Development	87	75
Use of hands-on materials	91	80	Teacher Characteristics	86	70
Formal course preparation	86	69	Instructional Content	78	52

[Back to Top](#)



Reviewing Survey Results

Assessment	Memorize	Perform	Communicate	Conjecture	Non-routine
Nbr Sense	0.048	0.118	0.007	0.008	0.001
Operations	0.019		0.007	0	0
Probability			0.001	0.003	0.002
Geometry			0.019	0.004	0
Geometry			0.002	0.001	0.002
Data Analysis	0.005	0.118	0.014	0.008	0.004
Instr. Tech. & Learning		0	0	0	0
Math. Prof.	0.003	0.118	0.003	0	0

Use the [Data Review](#) button to review survey results



Surveys of the Enacted Curriculum *State Collaborative on Assessment and Student Standards*

- [SEC Home](#)
- [Survey Tool](#)
- [Data Review](#)
- [Workshop Setup](#)
- [Registration](#)
- [Discussion Area](#)

Welcome to the SEC Providers' Work Area

SEC Home	Return to the SEC Online Home Page	Enabled
Survey Tool	Create a custom survey for Workshop registrants	Not Functional
Data Review	Review Data Results from Workshop registrants	Enabled
Workshop Setup	Set-up Workshop Information for Registration Area	Enabled
Registration	Review participant sign-up information	Enabled
Discussion Area	Enter the Provider Discussion and Resource Area	Not Functional



Chart A-1 Science

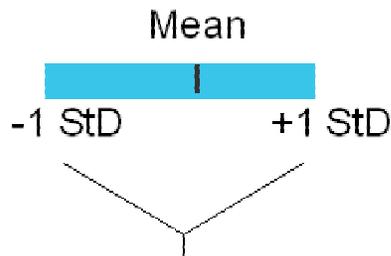
Scale Measures of Instructional Practices By Grade Level

Happyville Public Schools			
Year 1		Year 3	
All Grades	(99)	All Grades	(87)
Grades 8	(31)	Grades 8	(26)
Grades 7	(30)	Grades 7	(29)
Grades 6	(33)	Grades 6	(31)

Survey results can be summarized using a collection of Instructional Practice and Characteristics Scales

Results are displayed using floating bar charts to report mean and standard deviation results to describe variations in teacher responses.

Legend



Bar spans 2/3 or more of responding teachers

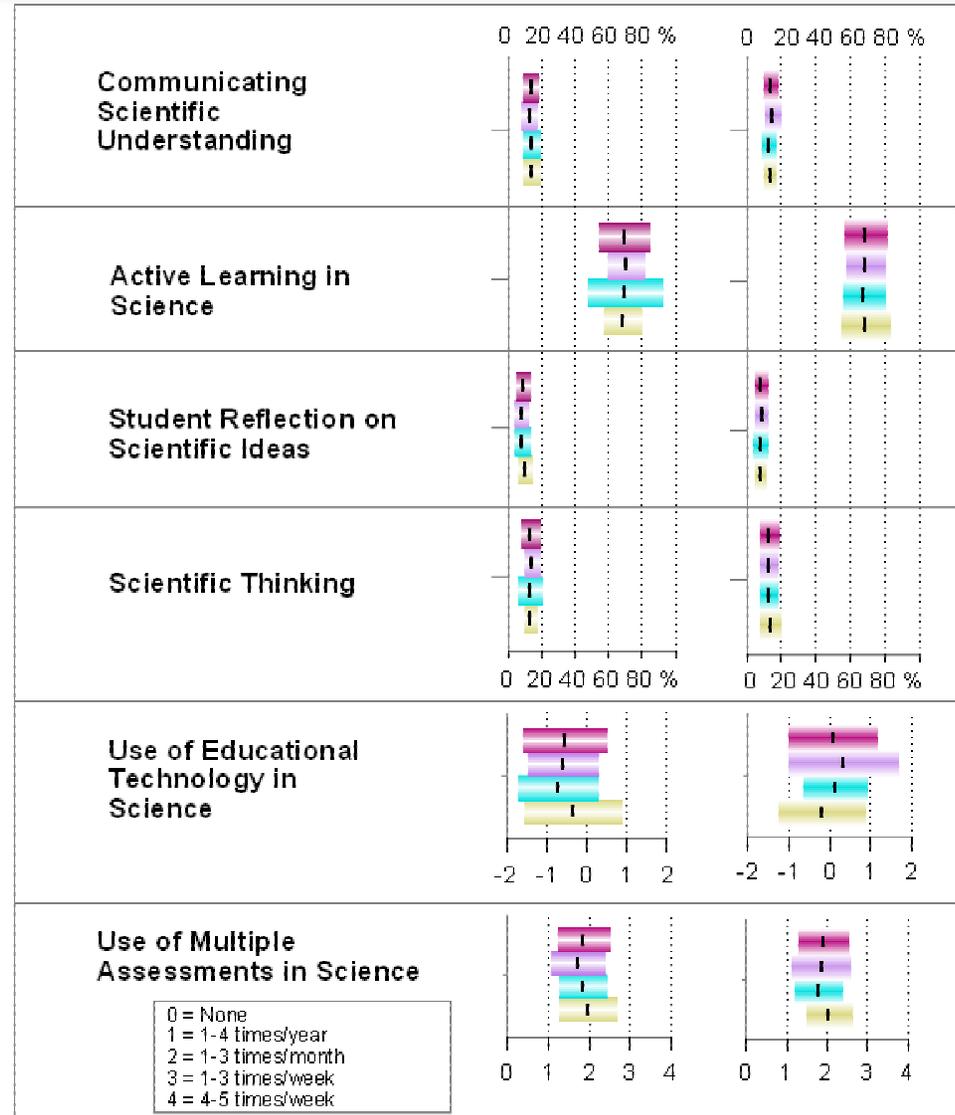
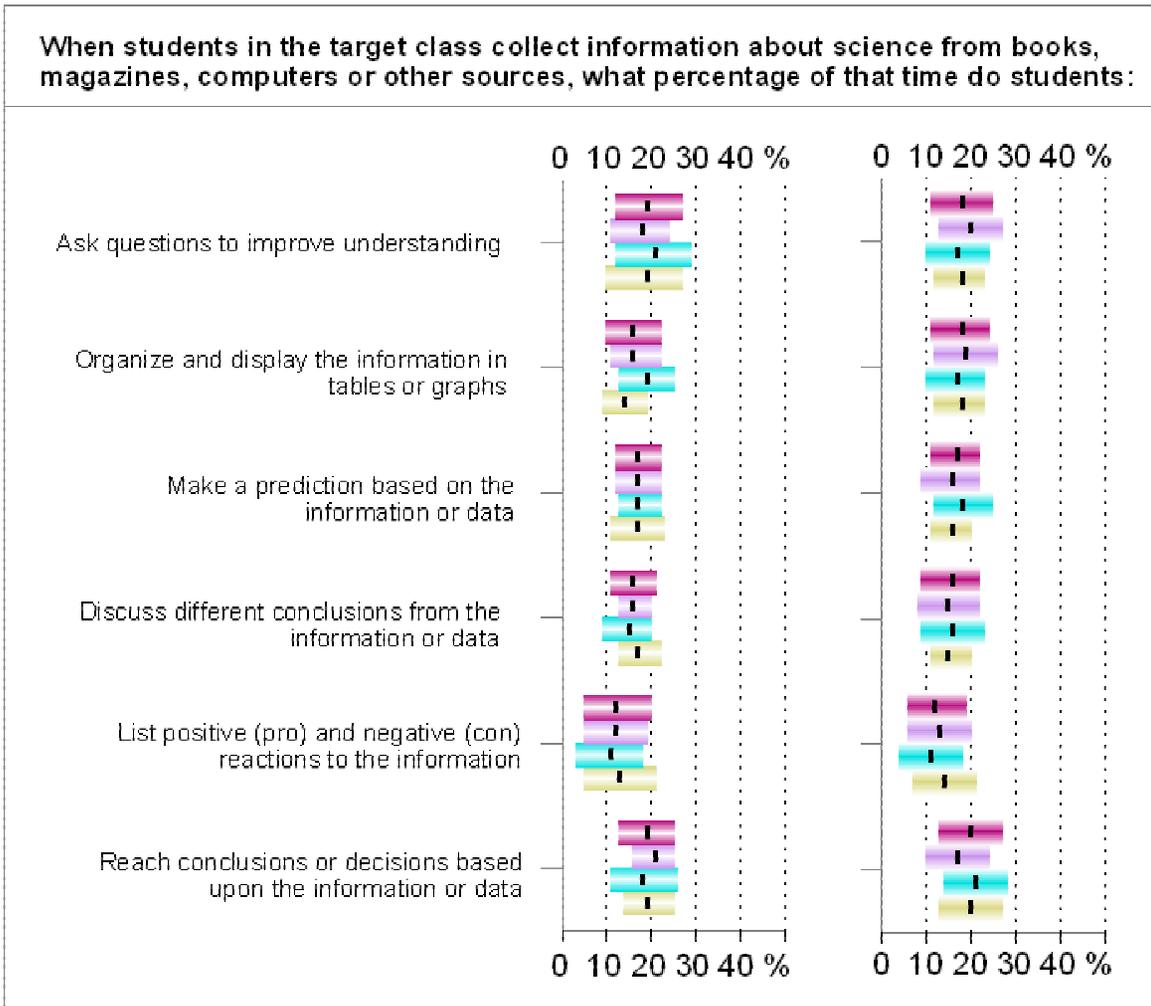




Chart I-1 Collecting Information in Science By Grade Level

Happyville Public Schools			
Year 1		Year 3	
All Grades	(97)	All Grades	(86)
Grades 8	(29)	Grades 8	(25)
Grades 7	(30)	Grades 7	(29)
Grades 6	(33)	Grades 6	(31)

Survey results are also reported for individual survey items, and disaggregated by seven distinct categories: grade level, level of student achievement, amount of teacher professional development, percent minority, percent female, percent LEP and class size.





Collaborating Organizations

Assessment	Memorize	Perform	Communicate	Conjecture	Non-routine
Nbr Sense	0.048	0.116	0.007	0.008	0.001
Operations	0.019	0.111	0.007	0	0
				0.003	0.002
				0.004	0
				0.001	0.002
Data Analysis	0.008	0.118	0.014	0.008	0.004
Instr. Tech. Support	0	0	0	0	0
Exp. Design	0.003	0.111	0.003	0	0



- Council of Chief State School Officers www.SECsurvey.org



- Wisconsin Center for Education Research www.SEOnline.org



- Learning Point Associates/NCREL www.SECsupport.org



- TERC Regional Alliance DEC Project www.ra.terc.edu/DEC